The Dog Class

Online class

University of Florida, College of Veterinary Medicine

I. Course information

Number: VME 3001 Phase: C term Semester: Summer

Year: 2024 Course credit: 3

II. General information

Course Director: Dr. Patrick Larkin, PhD Course Instructor: Dr. Danielle Collins, PhD Teaching Assistant: Ms. Jessica Marsh

Office hours: There are two ways to contact the Course Director and/or the Course Instructor (1) by email or (2) by using the discussion forum. Both tools can be found within the e-learning program. We check email and the discussion forums daily and respond to students within 24-48 hrs during the workweek (Monday-Friday).

Course Faculty: Dr. Meghan Barboza⁴, Dr. Brooke Bloomberg⁶, Dr. Stephen Cassle², Dr. Danielle Collins¹, Dr. Paul Cooke¹, Dr. Brad Case¹, Dr. Jeremy Delcambre⁵, Dr. Richard Hill¹, Dr. Natalie Isaza³, Dr. Iskande Larkin¹, Dr. Patrick Larkin¹, Ms. Sally O'Connell⁷, Dr. Roger Reep⁷, Dr. Terry Spencer¹, & Dr. Heather Walden¹

- ¹ College of Veterinary Medicine, University of Florida,
- ² US Army
- ³DVM in private practice
- ⁴ Southern Connecticut State University
- ⁵Louisiana State University
- ⁶Animal Care Staff, University of Florida

If you have technical problems with accessing the course web site, you can contact us or UF computer support:

The UF Computer support team is available 24 hours a day, 7 days a week.

The quickest way to reach them is by phone

Phone (for within the US): 352-392-4357, then select option 1 Phone (Toll free, International): 844-269-0441, then select option 1

Alternatively, you can email them as well: helpdesk@ufl.edu

III. Course description

This course is designed for students interested in learning more about dogs, especially those planning careers in Veterinary Medicine and Veterinary Technical Programs. Students will be introduced to a number of topics, including evolution, domestication, anatomy, role in society, physiology, and health of the dog.

⁷*Independent educational consultant*

Course objectives

Students that successfully complete the class will learn about a number of different topics that will be covered in more detail in Veterinary School and Veterinary Technical Programs. These include the musculoskeletal system, endocrinology, reproduction, neuroscience, evolution, and various canine diseases. Other important topics related to the dog that will be discussed include using dogs as laboratory animals, nutrition, presentation of medical case studies, infectious disease, among other topics.

Prerequisite(s):

BSC 2010/2010L and BSC 2011/2011L AND two additional Science or Math classes. Examples include: MCB 3020, AGR 3303, CHM 2045, CHM 2046, PHY 2053, PHY 2054, MAC2311, STA 2023 or instructor permission.

Course expectations:

Students will find it difficult to pass this course if they do not regularly log into the online class and complete assignments on a weekly basis. Online courses are not easier or less time consuming then classes on campus. Online classes are simply more flexible, and allow a student to work on the course material during various times throughout the day and evening. For this class, students will be reading and listening to lectures on ~2-3 topics per week.

How to access this class

You can access online courses by logging into UF's e-Learning website. Go to http://elearning.ufl.edu/, click "e-learning, Canvas Login" on the right side of the screen and then enter your Gatorlink username and password.

Minimum requirements for accessing all e-learning courses at the University of Florida can be found here: https://wiki.helpdesk.ufl.edu/FAQs/E-Learning#requirements

How the class will work

Course material for each week (except week 1) will be released the Friday before the week begins at 8AM, EST. Week 1 material will be released the first day of class. Students will have the whole week to listen/watch the lectures, videos, and/or complete assignments. By the end of the week, the students need to take a Quiz or an exam. See section V (Evaluation/Grading/testing) for how the Quizzes and Exams will be administered.

IV. Course Materials

Required and recommended texts

No specific textbook is required for the class. Background reading material may be provided in PDF format for some lectures through links on the E-learning site. This material should be reviewed before viewing the MediaSite lectures.

Additional Resources/ equipment

- (1) MediaSite lectures will be provided through links on the E-learning site.
- (2) Streaming access to videos will be provided through links on the E-learning site
- (3) Links to additional resources (i.e. web URLs) for each lecture topic will also be provided to students. Students will not be tested on this information, and this material simply serves as additional resources if a student is interested in learning more about a particular topic.
- (4) students will need a webcam to take the exams (see testing requirements below)
- (5) a working computer and an adequate internet connection

MediaSite Lectures

If you are having trouble accessing the lectures through the MediaSite Link, when prompted you need your Gator Link User Name and Password and you may need to download Silverlight if it does not automatically prompt you to do so. You may install Silverlight through the following link: http://www.microsoft.com/getsilverlight/Get-Started/Install/Default.aspx

V. Evaluation/ Grading/ Testing:

Grading scheme

Grades will be proportioned as indicated in the tables below. For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at: http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Grading Policy

93-100%
90-92%
87-89%
83-86%
80-82%
77-79%
73-76%
70-72%
67-69%
63-66%
60-62%
0-59%

	Percentage of grade		
Average of the Quizzes	16%		
Exam 1	23%		
Exam 2	23%		
Exam 3	23%		
Assignments	15%		

Assignments:

There will be several assignments in this class that relate to topics covered throughout the semester. Students will receive information about assignments, due dates, and how to complete them within the weekly modules. See the class schedule for more information on which modules include assignments. Assignments may include analyzing data/information on a class topic and completing an associated assignment quiz and/or finding literature on a topic covered within the class and presenting it in an engaging and creative manner (specific to each assignment).

Exam information:

The three exams will consist of multiple choice and true false questions. Tests can only be taken once. All exams need to be taken in a manner where the student can be proctored. This class will use HonorLock for online proctoring services for the three exams. HonorLock is an online proctoring service that allows exam takers to complete their assessment at home while still ensuring the integrity of the exam for the institution. You do not need to use this service for any of the weekly quizzes, only the three exams.

Prior to starting an exam, you will need the following:

- Government issued photo ID (or Student photo ID)
- Working camera and microphone
- Stable internet connection
- Google chrome browser (https://chrome.com)

Exams will be administered 8:00AM – midnight (Eastern standard time) on certain exam dates, which are listed below.

First exam date: June 10TH, 2024 Second exam date: July 15TH, 2024 Third exam date: August 8TH, 2024

You will have 60 minutes to take each exam.

The following items/actions are not permitted during the exam:

- No writing visible on desk or on walls.
- No websites other than Canvas and the Honorlock proctoring extension should be used or open while taking a proctored exam.
- Close all other programs and/or windows on the testing computer prior to logging into the proctored test environment.
- Make sure music/televisions are not playing in the background.
- Communication or receiving assistance from others is not permitted during a proctored assessment. Exceptions: contacting Honorlock support or your institution's help desk.
- No other persons except the test-taker should be in the room during testing.
- Using a phone or any other electronic device, other than your test-taking device, is not permitted.
- Remain visible in the web camera during the entire duration of the exam.
- Leaving the room during the testing period is not permitted.
- You must not take the computer into another room to finish testing (exam must be completed in the same room the "Exam Environment View" is completed in).
- Headphones or smart watches are not permitted
- Dual monitors are not permitted

If the HonorLock staff see you doing anything specified above, they will notify the Course Director. The Course Director will then give you a zero for that exam and will discuss further disciplinary action with you at that time.

Students who are absent from classes or examinations because of illness should contact their instructors. The UF <u>Student Health Care Center (SHCC)</u> or equivalent facility at your school, can provide a medical excuse note only if their providers are involved in the medical care of a student who must be absent from class for three or more days for medical reasons. A student who has a medical reason that results in fewer than three days of absence from class should talk with his/her professor rather than ask for an excuse note from the SHCC.

Quiz information:

Quizzes will consist of multiple choice and true false questions. Each weekly quiz can be taken up to two times and the highest score will be used for that particular weekly quiz grade. While a student does not have to take a quiz more than once; it is advised to take a quiz multiple times since this is an ideal study tool to improve one's grade for an exam.

Course material for each week (except week 1) will be released the Friday before the week begins at 8AM, EST. Students will have the whole week to complete the material and the student needs to take the assigned weekly quiz by 10 PM (EST) on Friday of that week (unless there is also a test that week, see the course schedule for details). **There are no make-ups for the quizzes.**

The quizzes are meant to be a study guide to prepare a student for the three exams. Because of this, students ideally should adhere to the same testing guidelines for the quizzes as will be enforced for the three exams (e.g. no notes, no book, no help from other students). **Students do not need to take the quizzes using HonorLock**

Don't forget to evaluate your instructors, visit the UF Evaluation site at: https://evaluations.ufl.edu/evals/

http://flexible.dce.ufl.edu/handbook.aspx

Remediation

Students getting behind in their coursework should contact the Course Director for assistance.

Attendance

While daily attendance will not be monitored in this online class, students need to take Quizzes on a weekly basis.

Academic Honesty

All students registered at the University of Florida have agreed to comply with the following statement: "I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University." In addition, on all work submitted for credit the following pledge is either required or implied: "On my honor I have neither given nor received unauthorized aid in doing this assignment." If you witness any instances of academic dishonesty in this class, please notify the instructor or contact the Student Honor Court (392-1631) or Cheating Hotline (392-6999). For additional information on Academic Honesty, please refer to the University of Florida Academic Honesty Guidelines at: http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php

Artificial Intelligence software

The use of generative tools (e.g. ChatGPT, Dall-e, etc.) is permitted for:

- Brainstorming and refining your assignment ideas
- Researching assignment topics and information
- Drafting assignment outlines to organize your thoughts
- Checking assignment grammar and style

The use of AI is not permitted for:

- Impersonating you on discussion boards
- Writing sentences, paragraphs, or completing presentations and assignments
- Quizzes or exams

Resources are available on-campus for students having personal problems or lacking clear career and academic goals. The resources include:

- -UF Counseling & Wellness Center, 3190 Radio Rd, 392-1575, psychological and psychiatric
- -Career Resource Center, Reitz Union, 392-1601, career and job search services.

Many students experience test anxiety and other stress related problems. "A Self Help Guide for Students" is available through the Counseling Center (301 Peabody Hall, 392-1575) and at their web site: http://www.counsel.ufl.edu/

Accommodations for Students with Disabilities

Students who will require a classroom accommodation for a disability must contact the Dean of Students Office of Disability Resources, in Peabody 202 (phone: 352-392-1261). Please see the University of Florida Disability Resources website for more information at: https://disability.ufl.edu/students/. It is the policy of the University of Florida that the student, not the instructor, is responsible for arranging accommodations when needed. Once notification is complete, the Dean of Students Office of Disability Resources will work with the instructor to accommodate the student.

If comfortable, please also contact the instructor directly after registering for this course so we can ensure accommodations are met in a timely manner.

Software Use

All faculty, staff and student of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

Course outline and schedule

As the course progresses, we may find it necessary to adjust the below timetable, in which case you will be notified in advance.

Material release date (Material for each week is

Week ofNotable itemsreleased atWeek of# for the week8AM, EST)ActivityLecture TopicLecturerDue date

week of	#	for the week	8AM, EST)	Activity	Lecture I opic	Lecturer	Due date		
May. 13 1		Classes start on May 13TH, drop/add May 13-	May. 13	Listen to lecture	Welcome to the class	Dr. Patrick Larkin			
	1			Listen to lecture	Evolution and domestication	Dr. Patrick Larkin			
		14TH		Take Week Quiz			Quiz due by May. 17 at 10PM		
			May. 17	Listen to lecture	Breeds	Dr. Patrick Larkin			
May. 20	2			Listen to lecture	Breeds (contd)	Dr. Patrick Larkin			
Ividy. 20	2			Listen to lecture	Medical case study	Dr. Brad Case			
				Take Week Quiz			Quiz due by May. 24 at 10PM		
		No class May 27		Listen to lecture	Anatomy	Dr. Jeremy Delcambre			
May. 27	3	(Memorial day)	′ May 74	Listen to lecture	Anatomy, contd.	Dr. Jeremy Delcambre			
		(ivieiiioi iai uay)		Take Week Quiz			Quiz due by May. 31 at 10PM		
				Listen to lecture	Neuroscience	Dr. Roger Reep			
June. 3	4		May. 31	Listen to lecture	Neuroscience, contd.	Dr. Roger Reep			
				Take Week Quiz			Quiz due by June. 7 at 10PM		
				Take Exam 1			Test can be taken anytime on		
		* there is both an		Tuke Exam 1			June 10TH		
June. 10	5	Exam and a Quiz due this week	June. 7	Listen to lecture	Sensory systems	Dr. Meghan Barboza			
Julie. 10	3			Listen to lecture	Digestion and metabolism	Dr. Richard Hill			
				Listen to lecture	Medical case study	Dr. Iskande Larkin			
				Take Week Quiz			Quiz due by June. 14 at 10PM		
		No class June 19 (Juneteenth) June. 1	No class lune 10	No class lung 10		Listen to assignment instructions	Assignment 1	Dr. Collins & Jessica Marsh	
June. 17	6		June. 14	Listen to lecture	Endocrinology	Dr. Paul Cooke			
			(Juneteenth)		Take Week Quiz			Quiz due by June. 21 at 10PM	
		No class June 24 -							
June. 24	7	28 (summer break)							
		20 (Summer break)							
		No class July 4	•	Listen to lecture	Reproduction	Dr. Paul Cooke			
July. 1	8	(Independence Day)		Listen to lecture	Behavior	Dr. Danielle Collins			
				Take Week Quiz			Quiz due by July. 8 at 10PM		
			July. 5	Listen to lecture	Dogs as Laboratory Animals	Dr. Brooke Bloomberg			
July. 8	9			Listen to assignment instructions	Assignment 2	Dr. Collins & Jessica Marsh			
				Take Week Quiz			Quiz due by July. 12 at 10PM		

Material release date

(Material for each week is

Week of	Week #	Notable items for the week	released at 8AM, EST)	Activity	Lecture Topic	Lecturer	Due date							
		* there is both an	l a Quiz July. 12	Take Exam 2			Test can be taken anytime on July 15TH							
July. 15	10	Exam and a Quiz		Listen to lecture	Shelter Medicine	Dr. Terry Spencer								
20.7. 20		due this week		Listen to lecture	The recreational dog: dog shows	Ms. Sally A O'connell								
				Take Week Quiz			Quiz due by July. 19 at 10PM							
				Listen to lecture	The working dog: dogs in the military	Dr. Steven Cassle								
July. 22 11	11		July. 19	Listen to lecture	Feeding dogs	Dr. Richard Hill								
				Take Week Quiz			Quiz due by July. 26 at 10PM							
July. 29 12											Listen to lecture	Spay and neuter video series	Dr. Natalie Isaza	
	12	July. 26	Listen to lecture	Cancer and health care issues	Dr. Jeremy Delcambre									
				Take Week Quiz			Quiz due by Aug. 2 at 10PM							
August. 5		Class ends on August 9TH	Aug. 2	Listen to lecture	Preventative health care	Dr. Jeremy Delcambre								
				Listen to lecture	Infectious diseases	Dr. Heather Walden								
	13			Take Week Quiz			Quiz due by Aug. 6 at 10PM							
				Take Exam 3			Test can be taken anytime on Aug. 8TH							